

The Tool for Assessment of Suicide Risk for Adolescents (TASR-A): How to use the TASR - A

The TASR-A was developed to assist in the clinical evaluation of young people at imminent risk for suicide. It was created by clinicians with expertise in the area of adolescent suicide assessment and the development and application of various scales and tools in clinical, research and institutional settings. The TASR-A was derived from the Tool for Assessment of Suicide Risk (TASR) that was developed for clinical use in emergency room, hospital and outpatient settings in the assessment of imminent suicide risk in adults. The adult TASR is found in the book: *Suicide Risk Management: A Manual for Health Professionals* (Kutcher and Chehil; Wiley-Blackwell, 2007).

The TASR is intended for use as part of a comprehensive mental health assessment of a young person considered to be at risk for suicide. The clinician should conduct the assessment in her/his usual manner and then score the TASR-A. If sections of the TASR-A have not been addressed in the interview, then the clinician should then go back and address them with the patient. A notation of the presence or absence of each risk factor identified on the TASR-A should be made in the appropriate space provided. Once the TASR-A has been completed, the clinician comes to a clinical decision as to the level of risk for imminent suicide and notes that in the space provided on the TASR-A.

The TASR-A is not a diagnostic tool since suicide is a behaviour rather than a medical diagnosis. The TASR-A is also not a predictive tool since there is no tool that can be demonstrated to predict suicide. Rather, the TASR-A is a semi-structured instrument that the clinician can follow to

ensure that the most common risk factors known to be associated with suicide in young people have been assessed. The tool also provides the clinician with a convenient overview of the entire risk factor assessment, thus allowing the clinician to make a best judgment call as to the level of risk for imminent suicide. Furthermore, the TASR-A provides an excellent documentation of the comprehensiveness of the suicide risk assessment conducted by the clinician and thus may be useful for both clinical record keeping and in medico-legal cases.

The TASR-A also includes a section in which the 6 item KADS score for depression can be recorded. This is important for a number of reasons. 1) Suicide, like behaviours, can often be the entry point for clinical assessment, and depression is a common risk factor for youth suicide. 2) The presence of a depressive disorder increases the probability of suicide in young people. 3) Treatment of depression has been demonstrated to decrease suicide attempts. The 6-item KADS can be accessed on the [professionals section of our website](#).

The 6-item KADS is designed for use in institutional settings (such as schools or primary care settings) where it can be used as a screening tool to identify young people at risk for depression or by trained health care providers (such as public health nurses, primary care physicians) or educators (such as guidance counselors) to help evaluate young people who are in distress or who have been identified as possibly having a mental health problem.

Permission and Training

The TASR-A can be used by expert clinicians (such as child and adolescent mental health staff working in sub-specialty or academic settings) without additional training. Training in the use of the TASR-A for other health providers is advised and can be arranged for groups of 10 or more by contacting the office of the Chair. Depending on the group, the duration of TASR-A training ranges from one to three hours.

The TASR-A is available freely for use but may not be sold, copied or otherwise distributed without the express written consent of Dr. Stan Kutcher.

We appreciate any feedback on the use, outcome or suitability of the TASR-A from any individual or group who is using it. Feedback can be directed to Dr. Stan Kutcher by email at skutcher@dal.ca.

Clinicians, educators, youth workers and others interested in other training programs pertaining to youth depression and suicide offered by the Chair can find further information by visiting the [training programs section of our website](#).

İNTİHAR RİSKİNİ DEĞERLENDİRME ARACI: ERGEN FORMU (İRDA-E)

İsim:----- Çizelge: -----

BİREYSEL RİSK PROFİLİ	EVET	HAYIR
Erkek		
Ailede intihar öyküsü		
Ruhsal hastalık		
Madde kötüye kullanımı		
Yetersiz sosyal destek/ Sorunlu çevresel koşullar		

BELİRTİ RİK PROFİLİ	EVET	HAYIR
Depresif belirtiler		
Psikotik belirtiler		
Umutsuzluk/Değersizlik		
Haz kaybı		
Kızgınlık/Dürtüsellik		

GÖRÜŞME RİSK PROFİLİ	EVET	HAYIR
İntihar düşüncesi		
İntihar niyeti		
İntihar planı		
Öldürücü etkisi olan araçlara ulaşım		
Geçmişteki intihar davranışı		
Hastaya çözümsüz görünen sorunlar		
İntiharla ilgili/vahşi emir veren varlıklar		
Güncel olan madde kullanımı		

6 Maddeli KEDÖ-6 Puanı:-----

Varolan İntihar Riskinin Düzeyi:

Yüksek:

Orta:

Düşük:

Karar:

Değerlendirmeyi Yapan:

Tarih: